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### • Mr. Tonn - Principal

### • Mrs. Lanette Sanders - Administrative Assistant











### **Our Kindergarten Crew**





# Mrs. Telegadas



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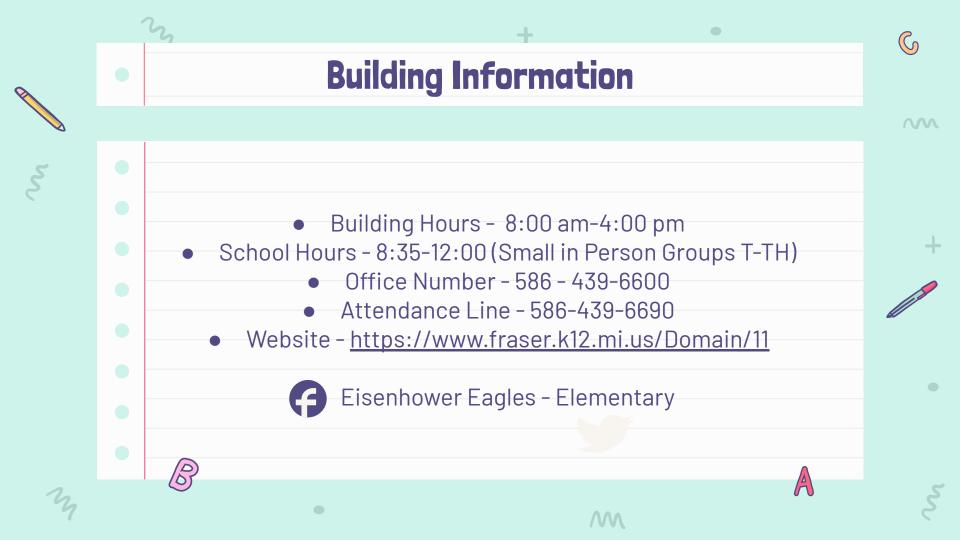


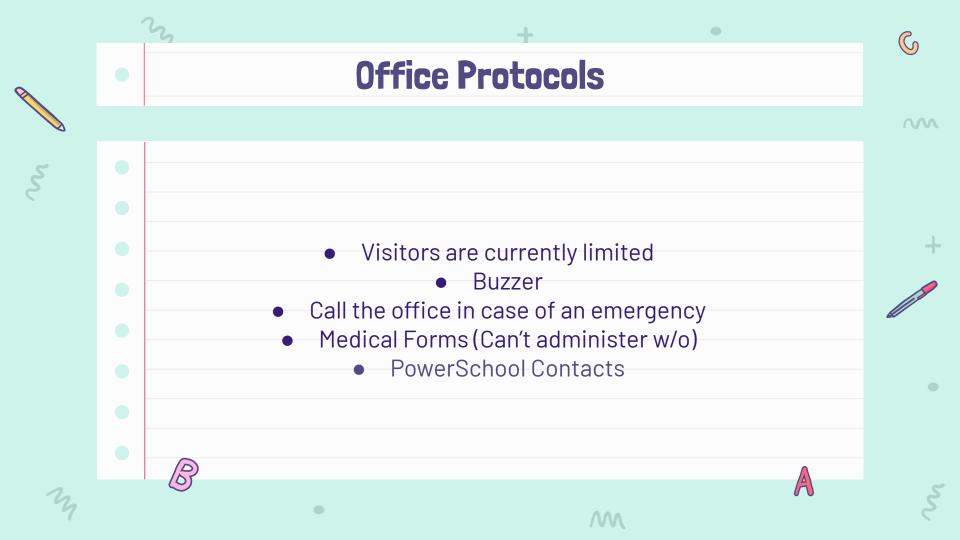


Taught for 21 years at Ike.
Bachelors from Central Michigan
Masters from Marygrove College.
Married with a daughter and son.

• Taught for 21 years. 18 years at IKE.

Bachelors from Western Michigan
Master's from Saginaw.
Married with two daughters.







### **Arrival Procedures**

- Kindergarten students should line up at Door # 37 (North of the building)
- Upon arrival check-in at the table. You will be asked about allergies and how they will be getting home that day.
- Parents should wait w/ students until teachers pick up.
- Children MUST wear mask and sanitize hands before entering building.
- Due to current Covid-19 policies parents will not be allowed into the building.

### **Dismissal Procedures**

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• Parents will pick up at Door # 37

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- Students will be released beginning at 11:55 daily.
- Kindergarten students will ONLY be released to PowerSchool contacts.

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September 8, 2020

GoTo Class Meeting - 1:30

Kindergarten Teacher Links:

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https://www.gotomeet.me/juliericci

https://www.gotomeet.me/MandyTelegadas

All teacher GoToMeeting links will be emailed to families prior ot their first meeting.

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### **Typical Kindergarten Day**

8:35 - 9:00 Morning Work work on letters, sounds, numbers, sight words, iPad activities 9: 00 - 9:30 Calendar/ Carpet Time Morning message, letters of the week, read aloud 9:30-10:00 Handwriting/ writing workshop 10:00 - 10:30 Literacy Block 10:30-11:00 Snack/ Morning Announcement 11:00-11:35 Math

11: 35- 11:50 Shared Reading 12:05- 12:50 Lunch/ Recess 12:50 - 1: 05 Read aloud 1:10 - 1:30 Rest 1:30 - 2:00 Science/ Social Studies 2:00 - 2:40 Special Physical Education, Art, Music, 21st Century 2:45-3:10 Centers 3:10 - 3:25 Get Ready to go home 3:25 -3:30 Dismissal

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#### **Types of Learning to Expect in the Virtual Environment**

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Synchronous	Asynchronous	Unplugged		
This type of learning is done with a teacher <b>online</b> (live) at a designated time:	This type of learning can be done by students digitally at any time during the day without the teacher present:	This is time spent on activities that require little to no technology:		
<ul> <li>Live content mini-lessons</li> <li>Lesson follow up</li> <li>Assignment check-in</li> <li>Online discussions</li> <li>Teacher read-alouds</li> <li>Live reflections</li> <li>Digital games</li> </ul>	<ul> <li>Teacher-recorded content mini-lessons</li> <li>Tasks assigned from a website (Zearn, BrainPop)</li> <li>Expert videos (view and respond)</li> <li>Recorded reflections</li> </ul>	<ul> <li>Journals/Workbooks</li> <li>Writing pieces</li> <li>Performance tasks</li> <li>Nature/backyard exploration</li> </ul>		

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### **Sample Schedule**

Sample Elementary Schedule

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#### Sample 1 Т W Μ Th F 8:30- Morning Meeting F2F instruction -F2F instruction -F2F instruction -· Virtual learning 12:00 · Overview of the ( 1/3 students) (1/3 students) (1/3 students) Myon Morning Meeting week and Morning Meeting Morning Meeting Zearn expectations small group small group small group BrainPop • • • Small Group reading/reading reading/reading reading/reading SpellingCity Instruction/ assessments assessments assessments Special Conferencing . small group . small group . small group iournals · Virtual learning writing/writing writing/writing (writing, math. writing/writing Myon conferences/assessme conferences/assessme conferences/asses science, soc st) Zearn nts nts sments BrainPop small group small group small group . • ٠ SpellingCity math/math math/math math/math Special assessments assessments assessments Journals (writing, math, science, soc st) Virtual learning -Virtual learning -Virtual learning -(remaining <sup>2</sup>/<sub>3</sub> students) (remaining 3/3 students) (remaining <sup>2</sup>/<sub>3</sub> students) Myon Myon Myon Zearn Zearn Zearn BrainPop BrainPop BrainPop SpellingCity SpellingCity SpellingCity Special Special Special science/social studies science/social studies science/social studies Lunch/specials/ transportation/lunch/silent Lunch /silent 12:10 transportation/lunch/silent transportation/lunch/si silent reading reading reading lent reading reading/specials 1:30 1:30-Virtual whole class Virtual whole class Virtual whole class Virtual whole class Virtual whole 3:30 instruction instruction instruction instruction class instruction • afternoon meeting afternoon meeting afternoon afternoon ٠ afternoon meeting ٠ math • math math meeting meeting ٠ math • genre units genre units ٠ genre units • • math science/social science/social studies • science/social genre units ٠ genre units Literacy instruction studies science/social science/social studies • studies studies literacy literacy instruction instruction literacy literacy instruction instruction

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### **Student / Teacher Expectations**

#### Student (Parent)

- Establish an at-home learning routine
- Have a dedicated learning space at home
- Attendance is expected at each class period
- Active participate in class
- Communicate with teacher if you are having technology issues or academic issues
- Manage technology appropriately
- Participate in collaborative and small group work
- Adhere to Student Code of Conduct for Academic Integrity

#### Teacher

- Class Format:
  - Begin class with synchronous instruction
  - Ongoing teacher support for students in small group, independent work
  - Close class with synchronous
- Lessons will be recorded
- Small Group/remediation during class
- Assess for student understanding
- Frequent two-way communication with parent on student progress

### Schedule/Specials

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Daily Schedules will be discussed by the classroom teachers at the Meet the Teacher Night on September 10 @ 6:00 or 6:50.

### **Kindergarten Specials**

Art, PE x 2, Music, 21st Virtual and Synchronous

<u>1st -6th Grade Specials</u>

Art, PE, HEART, Music, 21st Virtual and Synchronous  $\bigcirc$ 

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### Flexible Furniture (K, 2, 4) – Universal Design for Learning

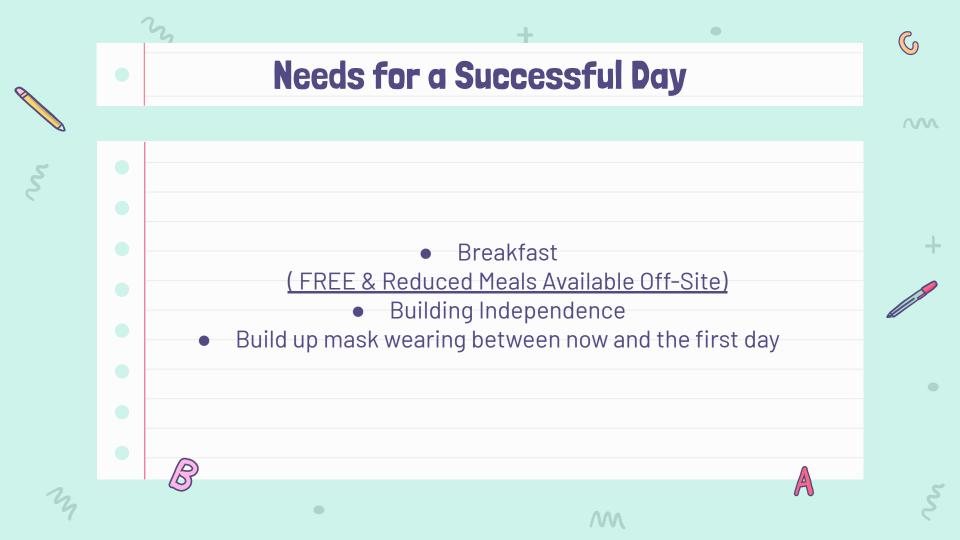








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## Supply Kit

School/Virtual

- Headphones (do not have to be expensive) plin a large Zip-loc bag labeled with your child's name. \*\*\*NO EARBUDS\*\* These should travel between home and school.
- A spill proof water bottle with your child's name.
- A change of clothes for the current season, which should include a pair of socks and underwear. Place in a Zip-loc bag labeled your child's name in their backpack.
- We will provide your child with their own pencil box and supplies that will stay at school...

Suggested at Home

- One box of Sharpened #2 Yellow
   Pencils
- One boxes of 24 Crayons
- 1 pair of child scissors
- Pack of Glue Sticks (small glue sticks)

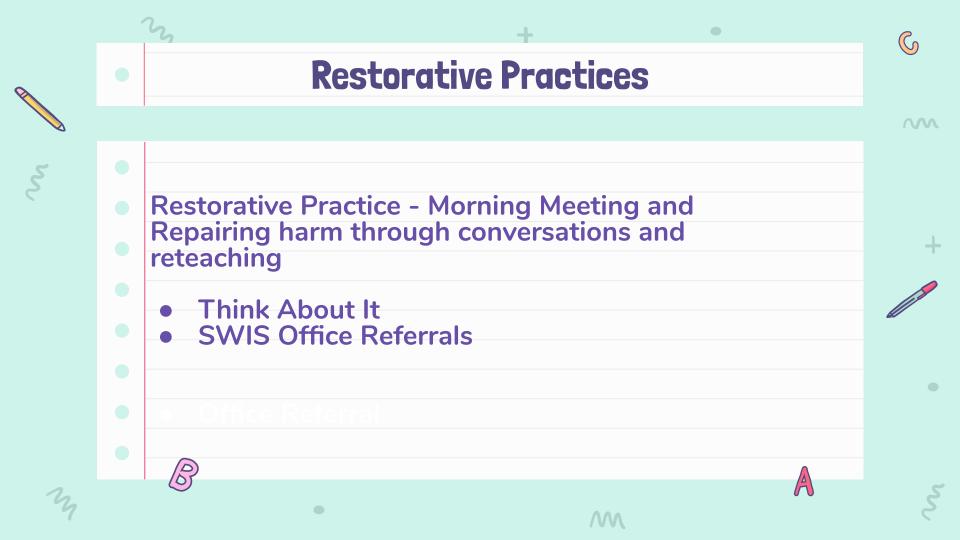
### Click <u>HERE</u> for ALL Supply lists

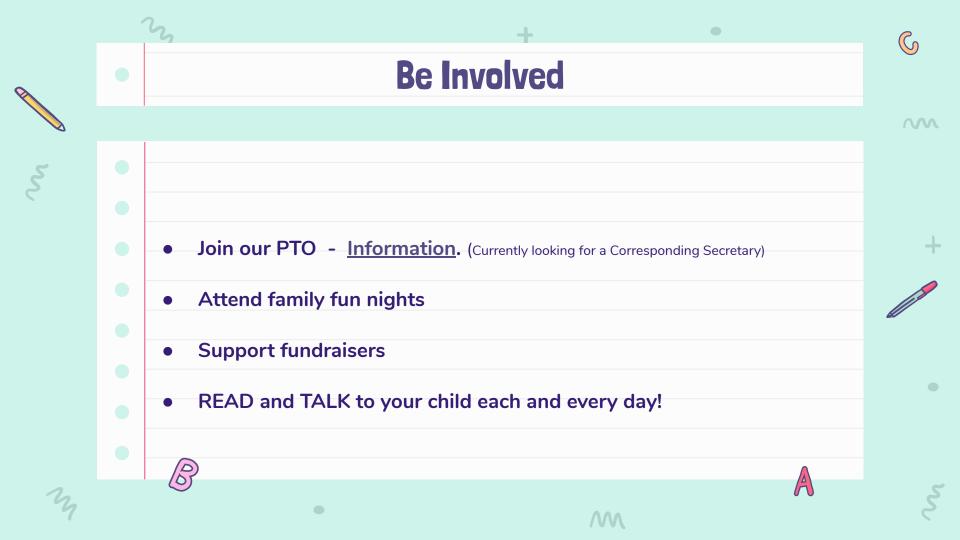
### S.O.A.R. Model

 Positive Behavior Intervention Support Expectations:

- Show Repect;
- Own Your Behavior;
- Act in Excellence; and
- Ready to Learn

 Caught SOARing and Classroom Tickets, monthly prizes and incentives (Traditionally)  $\mathbb{C}$ 







### School-Aged Child Care (SACC)

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Limited spaces will be available from 7:00 AM until 6:00 PM Monday - Friday.

- Schedule: Parent/Guardian Provides a schedule at registration
- Billing/Payments: Prepaid in advance every two weeks

#### Due to COVID-19

- Only for students with parents/guardians working outside the home
- Smaller/limited group sizes
- Additional cleaning and sanitizing
- Staff and children must wear face masks
- Daily rates
- Parents will be provided with a SACC COVID-19 Response Plan

### **9** Minutes

- The first 3 minutes right after they wake up
- The first 3 minutes when they come home from school
  - The last 3 minutes of the day before they go to bed
- Make those minutes count!! Each day children need meaningful eye-to-eye conversations with the people they love. Hug your child, support your child, love your child



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	B C TIMETABLE						
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	HRS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
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