



Kindergarten (& New Families Too)

Information Night

Eisenhower Elementary
Keith Tonn-Principal

Our Office Staff

- Mr. Tonn - Principal
- Mrs. Lanette Sanders - Administrative Assistant



Our Kindergarten Crew

Mrs. Ricci



- Taught for 21 years at Ike.
- Bachelors from Central Michigan
- Masters from Marygrove College.
- Married with a daughter and son.

Mrs. Telegadas



- Taught for 21 years. 18 years at IKE.
- Bachelors from Western Michigan
- Master's from Saginaw.
- Married with two daughters.



Building Information

- Building Hours - 8:00 am-4:00 pm
- School Hours - 8:35-12:00 (Small in Person Groups T-TH)
 - Office Number - 586 - 439-6600
 - Attendance Line - 586-439-6690
- Website - <https://www.fraser.k12.mi.us/Domain/11>



Eisenhower Eagles - Elementary

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Office Protocols

- Visitors are currently limited
 - Buzzer
- Call the office in case of an emergency
- Medical Forms (Can't administer w/o)
 - PowerSchool Contacts

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Safety Protocols

- Health Screener - Completed DAILY
Link: <https://form.jotform.com/202403607545146>
- Proper PPE - Masks
 - Hand-washing
 - Social Distancing
 - No Snacks

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Arrival Procedures

- Kindergarten students should line up at Door # 37 (North of the building)
- Upon arrival check-in at the table. You will be asked about allergies and how they will be getting home that day.
- Parents should wait w/ students until teachers pick up.
- Children **MUST** wear mask and sanitize hands before entering building.
- Due to current Covid-19 policies parents will not be allowed into the building.

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Dismissal Procedures

- Parents will pick up at Door # 37
- Students will be released beginning at 11:55 daily.
- Kindergarten students will ONLY be released to PowerSchool contacts.

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Technology

GoTo Meeting
Emails
Digital Platforms, such as:
itsLearning (Main Focus)
Seesaw, RAZ-Kids, MYON, and Zearn.

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First Day

September 8, 2020

GoTo Class Meeting - 1:30

Kindergarten Teacher Links:

<https://www.gotomeet.me/juliericci>

<https://www.gotomeet.me/MandyTelegadas>

All teacher GoToMeeting links will be emailed to families prior to their first meeting.

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Typical Kindergarten Day

8:35 - 9:00 Morning Work

work on letters, sounds, numbers, sight words, iPad activities

9: 00 - 9:30 Calendar/ Carpet Time

Morning message, letters of the week, read aloud

9:30- 10:00 Handwriting/ writing workshop

10:00 - 10:30 Literacy Block

10:30-11:00 Snack/ Morning

Announcement

11:00- 11:35 Math

11: 35- 11:50 Shared Reading

12:05- 12:50 Lunch/ Recess

12:50 - 1: 05 Read aloud

1:10 - 1:30 Rest

1:30 - 2:00 Science/ Social Studies

2:00 - 2:40 Special

Physical Education, Art, Music, 21st Century

2:45-3:10 Centers

3:10 - 3:25 Get Ready to go home

3:25 -3:30 Dismissal

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Types of Learning to Expect in the Virtual Environment

Synchronous	Asynchronous	Unplugged
<p>This type of learning is done with a teacher online (live) at a designated time:</p> <ul style="list-style-type: none">● Live content mini-lessons● Lesson follow up● Assignment check-in● Online discussions● Teacher read-alouds● Live reflections● Digital games	<p>This type of learning can be done by students digitally at any time during the day without the teacher present:</p> <ul style="list-style-type: none">● Teacher-recorded content mini-lessons● Tasks assigned from a website (Zearn, BrainPop)● Expert videos (view and respond)● Recorded reflections	<p>This is time spent on activities that require little to no technology:</p> <ul style="list-style-type: none">● Journals/Workbooks● Writing pieces● Performance tasks● Nature/backyard exploration

Sample Schedule

Sample Elementary Schedule

Sample 1

	M	T	W	Th	F
8:30-12:00	<ul style="list-style-type: none"> • Morning Meeting • Overview of the week and expectations • Small Group Instruction/ Conferencing • Virtual learning <ul style="list-style-type: none"> Myon Zearn BrainPop SpellingCity Special Journals (writing, math, science, soc st) 	<p>F2F instruction - ($\frac{1}{2}$ students)</p> <ul style="list-style-type: none"> • Morning Meeting • small group reading/reading assessments • small group writing/writing conferences/assessments • small group math/math assessments <p>Virtual learning - (remaining $\frac{1}{2}$ students)</p> <ul style="list-style-type: none"> Myon Zearn BrainPop SpellingCity Special science/social studies 	<p>F2F instruction - ($\frac{1}{2}$ students)</p> <p>Morning Meeting</p> <ul style="list-style-type: none"> • small group reading/reading assessments • small group writing/writing conferences/assessments • small group math/math assessments <p>Virtual learning - (remaining $\frac{1}{2}$ students)</p> <ul style="list-style-type: none"> Myon Zearn BrainPop SpellingCity Special science/social studies 	<p>F2F instruction - ($\frac{1}{2}$ students)</p> <p>Morning Meeting</p> <ul style="list-style-type: none"> • small group reading/reading assessments • small group writing/writing conferences/assessments • small group math/math assessments <p>Virtual learning - (remaining $\frac{1}{2}$ students)</p> <ul style="list-style-type: none"> Myon Zearn BrainPop SpellingCity Special science/social studies 	<ul style="list-style-type: none"> • Virtual learning <ul style="list-style-type: none"> Myon Zearn BrainPop SpellingCity Special journals (writing, math, science, soc st)
12:10 - 1:30	Lunch/specials/silent reading	transportation/lunch/silent reading	transportation/lunch/silent reading	transportation/lunch/silent reading	Lunch /silent reading/specials
1:30-3:30	<p>Virtual whole class instruction</p> <ul style="list-style-type: none"> • afternoon meeting • math • genre units • science/social studies • literacy instruction 	<p>Virtual whole class instruction</p> <ul style="list-style-type: none"> • afternoon meeting • math • genre units • science/social studies • Literacy instruction 	<p>Virtual whole class instruction</p> <ul style="list-style-type: none"> • afternoon meeting • math • genre units • science/social studies • literacy instruction 	<p>Virtual whole class instruction</p> <ul style="list-style-type: none"> • afternoon meeting • math • genre units • science/social studies • literacy instruction 	<p>Virtual whole class instruction</p> <ul style="list-style-type: none"> • afternoon meeting • math • genre units • science/social studies • literacy instruction

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Student / Teacher Expectations

Student (Parent)

- Establish an at-home learning routine
- Have a dedicated learning space at home
- Attendance is expected at each class period
- Active participate in class
- Communicate with teacher if you are having technology issues or academic issues
- Manage technology appropriately
- Participate in collaborative and small group work
- Adhere to Student Code of Conduct for Academic Integrity

Teacher

- Class Format:
 - Begin class with synchronous instruction
 - Ongoing teacher support for students in small group, independent work
 - Close class with synchronous
- Lessons will be recorded
- Small Group/remediation during class
- Assess for student understanding
- Frequent two-way communication with parent on student progress

Schedule/Specials

Daily Schedules will be discussed by the classroom teachers at the Meet the Teacher Night on September 10 @ 6:00 or 6:50.

Kindergarten Specials

Art, PE x 2, Music, 21st
Virtual and Synchronous

1st -6th Grade Specials

Art, PE, HEART, Music, 21st
Virtual and Synchronous

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Flexible Furniture (K, 2, 4) – Universal Design for Learning



Flexible Furniture (K, 2, 4) – Universal Design for Learning



Needs for a Successful Day

- Breakfast
(FREE & Reduced Meals Available Off-Site)
- Building Independence
- Build up mask wearing between now and the first day

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Supply Kit



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School/Virtual

- Headphones (do not have to be expensive) plus a large Zip-loc bag labeled with your child's name. *****NO EARBUDS**** These should travel between home and school.
- A spill proof water bottle with your child's name.
- A change of clothes for the current season, which should include a pair of socks and underwear. Place in a Zip-loc bag labeled your child's name in their backpack.
- We will provide your child with their own pencil box and supplies that will stay at school...

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Suggested at Home

- One box of Sharpened #2 Yellow Pencils
- One boxes of 24 Crayons
- 1 pair of child scissors
- Pack of Glue Sticks (small glue sticks)

Click [HERE](#) for ALL Supply lists



S.O.A.R. Model

- Positive Behavior Intervention Support
- Expectations:
 - Show Respect;
 - Own Your Behavior;
 - Act in Excellence; and
 - Ready to Learn
- Caught SOARing and Classroom Tickets, monthly prizes and incentives (Traditionally)

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Restorative Practices

- Restorative Practice - Morning Meeting and Repairing harm through conversations and reteaching

- Think About It
- SWIS Office Referrals

- Office Referral

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Be Involved

- **Join our PTO - Information.** (Currently looking for a Corresponding Secretary)
- **Attend family fun nights**
- **Support fundraisers**
- **READ and TALK to your child each and every day!**

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Communication

- Monthly/Weekly Updates emailed by Principal
- Teacher Communication – E-mails and itsLearning (more information to come), and Remind
- Upper grades use Classroom Dojo or Seesaw
- PeachJar
- Email teacher or principal with any questions, concerns.
- Meetings available by appointment
- Team effort to help your child succeed!

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School-Aged Child Care (SACC)

Limited spaces will be available from 7:00 AM until 6:00 PM Monday - Friday.

- Schedule: Parent/Guardian Provides a schedule at registration
- Billing/Payments: Prepaid in advance every two weeks

Due to COVID-19

- Only for students with parents/guardians working outside the home
- Smaller/limited group sizes
- Additional cleaning and sanitizing
- Staff and children must wear face masks
- Daily rates
- Parents will be provided with a SACC COVID-19 Response Plan

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Office Referral

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9 Minutes

- The first 3 minutes right after they wake up
- The first 3 minutes when they come home from school
- The last 3 minutes of the day before they go to bed
- Make those minutes count!! Each day children need meaningful eye-to-eye conversations with the people they love. Hug your child, support your child, love your child

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THANK YOU



Do you have any questions?

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586-439-6600

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TIMETABLE

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HRS

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY
